



CLINICAL SKILLS LABORATORY MANUAL





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WELCOME NOTE:

Welcome to the Nursing Program at Northern border University, we are happy that you are here. The following information is provided to assist you, as you are beginning in your first semester in the nursing program. This will also provide answers to questions you will have throughout your nursing education at Northern border University. You are embarking on a journey that will lead to a challenging yet satisfying career in the nursing profession. The faculty, staff, and administrators of the Associate of Science in Nursing program are here to help you achieve your educational goals. The information presented here is just the beginning. To facilitate an easy adjustment to your role as a student, and ultimately as a graduate, we have assembled this student Laboratory manual containing guidelines specific to the nursing Program. These guidelines are a supplement to the general Northern border University nursing student skill lab manual. Please refer to the most current College of Nursing skill laboratories manual for policies and procedures related to the laboratories, general guidelines, laboratory safety measures and responsibilities for all users, as well as other important information. Please read the following information carefully. Understanding the information presented here will enable you to establish a foundation to become a dedicated member of the nursing profession.

Best regards

DR. Hayat Al-Zahrani

Dean, College of Nursing

INTRODUCTION

Nursing is a unique profession that combines both an "art" and a "science." The "art" or caring component of nursing is an aspect that each of us brings to the profession with our individual backgrounds and experiences. The caring component is enhanced throughout the curriculum.

The primary goal of the nursing skills laboratory is to provide an environment for the nursing students to become competent in the nursing skill and becoming a safe practitioner while working towards excellence in nursing. It is the intent of the faculty and administration in the Department of Nursing to provide an innovative and safe learning experience for all nursing students.

Nursing Education plays an important role in the effectiveness of Health Care services. It increases the efficiency of Nurses and enables them to be more aware of problems. In this recent time, the profession has become very challenging, and it demands a lot from Nurse. They have to serve people, who are suffering from diseases and problems. It is necessary for Nurses to understand the needs of the patients and then provide the necessary treatment.

Hence the laboratories in the College of Nursing-Northern border university are one of the most important components of the college's infrastructure including manikins, models, equipment and supplies. Since the labs in the college are the basis for training and applying the nursing skills to achieve the vision and mission of the college. The college is updating all novel training methods to keep pace with everything in the laboratory that is mandatory in the fields of nursing profession.

Clinical Skill Laboratory in the College of nursing consist of Six basic labs for nursing skills have been equipped with all modern means to train the students on the nursing skills required to achieve the mission. More than 120 nursing students uses the labs each week based on their schedule. The labs are equipped with eight high-resolution patient simulators including: Laerdal's SimMan; Gaurmard multipurpose simulator, 3B scientific doll simulator, michelle child &mike manikin, heart and breath sound infant, birthing simulator, laderal rescuer CPR dummy with monitor and CPR dummy little annie. These simulators reproduce

physiological models of the body and are programmed with a wide range of clinical scenarios. Scenarios can range anywhere from common medical conditions to more, this will allow the application of simulated clinical trials that allow the acquisition of skills of the nursing process.

Depending on the clinical situation or scenario; these simulation methods will involve a student or a group of students performing a number of patient care activities on a manikin, player or standardized patient. The simulators allow students to repeatedly practice their clinical skills until they develop a sense of proficiency; to learn at their own pace; and to freely make mistakes. Simulations is an educational process that can replicate clinical practices in a safe environment. Nursing students who take part in education programs involving simulators perform fewer medical mistakes in clinical settings, and are able to better develop their critical thinking and clinical decision-making skills.

The nursing college is continuously ascending the equipment's and supplies that needed for the Laboratories, since the nursing profession is constantly developing and the nurses are just no longer works in hospitals alone but also everywhere: in schools, industries, malls, old age home and nursing homes. The college of nursing aims at ensuring that its students to become excellent with the nursing skills as well as to be an asset to the nursing profession.

The Clinical Skills laboratories will provide a replication of the patient care environment where students can learn and apply cognitive, psychomotor, and affective skills and instructors can facilitate learning and objectively measure student performance and competency Vision. The clinical skill laboratory is the place where much of this learning occurs. Apply theoretical learning to patient care situations through the use of critical thinking skills to recognize and resolve patient care problems and the use of the nursing process to design therapeutic nursing. The Nursing Skills Laboratory assists the course lecturers/instructors as well as the nursing students in creating a realistic environment for clinical and educational practice.

VISION - COLLEGE OF NURSING

We aspire to excellence in nursing profession through academic programs, educational practices, and research and community partnerships.

MISSION - COLLEGE OF NURSING

The College is committed to distinctive nursing education and research through the development of nursing programs, research environment and community partnerships.

PHILOSOPHY OF CLINICAL SKILL LABORATORIES

Nursing is a humanistic science grounded in the liberal arts and sciences. This foundation when integrated with skills provides the basis of professional integrity.

The Nursing skills lab is an essential part of our Nursing education where we have the opportunity to overcome our own fears and insecurities while working with various dummies, simulators, equipment and supplies that resembles a replacement of real-life situations. By handling the needed equipment and supplies, we are able to simulate a hospital environment where we concur the ability to learn and practice safely without causing harm to the patients.

Acquiring the necessary skills used for nursing care is an essential part of nursing education's psychomotor skills. However, well-rounded nursing education should be a combination of theory and psychomotor skills. It is not through theory alone that the student will develop the plausible characteristics of a competent nurse. That is why clinical competencies require integrating theory and practice of a real-life scenario honed in the skills laboratory.

The health care setting is not a practice setting. Therefore, skills may not be

checked of during the clinical experience. The key goal of the Nursing skills lab is to provide a safe environment for the students to become competent with their Nursing skills and thereby becoming a good nursing practitioner while working towards excellence in Nursing.

GOAL OF CLINICAL SKILL LABORATORIES

The main goal of the nursing skill laboratory is to provide an opportunity for Students to enhance their learning abilities by developing the skills and critical thinking by the following:

- Fill the gap between theory and practice by a structured clinical learning experience in the laboratory.
- Create a fear free environment to develop the nursing skills by repetition and reinforcement which will enhance students to become a safe practitioner.
- Facilitate the student's ability to apply the nursing process in performing nursing procedures.

OBJECTIVES OF CLINICAL SKILL LABORATORIES

- 1. Provide learning by doing experiences based on course specification as directed by the nursing curriculum.
- 2. Create an independent student learning opportunity, which encourage a model for continuing learning.

STUDY PLAN OF CLINICAL SKILL LABORATORIES COLLEGE OF NURSING

II-Year :Level 5 - Health Assessment
Foundation of ProfessionalNursing-I

II-Year; Level 6-Foundation of professional Nursing -II

III-Year; Level 7 - Nursing Care of adult- I

III-Year; Level 8-Nursing Care of Adult -II

III-Year; Level 9- Maternity Nursing

IV-Year :Level 10-Child Health Nursing

IV-Year; Level 11-Emergency Nursing

IV-Year; Level 12-Critical Care Nursing

The Skill Laboratories are Divided into:

Simulation lab

Maternal and Child health Nursing Lab

Critical Care Nursing Lab Medical and surgery nursing Lab

Medical and surgery nursing

Male side

Foundation
Male side

CLINICAL SKILL LABORATORY SETTING

Skills Laboratory of Male Nursing:

The Laboratory of Male Nursing Department is located in the second floor of the Faculty of Applied Medical Sciences Building in the University main campus. The laboratory rooms are utilized for laboratory classes on Fundamentals of Nursing, Medical-Surgical, Maternity, Pediatric Nursing.

Skills Laboratory of Female Nursing:

- Medical Surgical cum foundation of professional nursing laboratory is located in Room No:1, ground floor, Nursing building.
- Maternal and child health laboratory is located in Room No:4, ground floor, Nursing building.
- Simulation laboratory is located in Room No:3, ground floor, Nursing building.
- Critical care nursing laboratory is located in Room No: 3, Second floor, medicine building.

Working Hours:

Lab staff are regularly scheduled 8:00 am to 4:00 pm Sunday through Thursday. Students may access the building 7:00 am to 4:00 pm Sunday through Thursday.

Attendance:

- Students will be notified at the beginning of the semester of their scheduled for skill and simulation lab. The simulation day may not be the same day of the week as the skill lab day.
- Students are to report to the Nursing skill lab/Simulation Lab 15 minutes prior to the scheduled start time.
- Skill day/ simulation day absence should be arranged with the laboratory instructor and the head of the department.
- Absent percentage should not be exceeded more than 25% for both skill lab and simulation lab.

POLICY & PROCEDURES OF CLINICAL SKILL LABORATORIES

All laboratory users should read and understand the Policies and Procedures of the Nursing Skills Laboratory Manual before using the laboratory resources. They should abide by the policies and guidelines while learning and practicing skills in the laboratories at all times. All lab users must attend the general orientation on the use of lab at the beginning of every semester.

This will help students to establish a good conduct that they will carry over as they care for their patients in the clinical settings.

A. Behavior and Attitude:

- 1. The students and the faculty members who avail the laboratory facilities must act in a way that did not create problem for other activities occurring inside and outside the lab.
- 2. Proper handling of the laboratory equipment (i.e. tables, chair, beds, manikins, models etc..) and supplies.
- 3. Student should practice a procedure individually or as a group with the assistance of the demonstrator and/or lab instructor.
- 4. Having food and drinking any beverage in the laboratories is strictly prohibited.
- 5. Writing, drawing and scribbling on any surfaces of the manikins, bed and laboratory wall is punishable.
- 6. Any inappropriate behavior should be reported immediately.

B. Attire:

The students should adhere their grooming, appearance and dress with the university policy.

The following guidelines should be strictly followed:

1. The students must follow the recommended dress code of the university. Every student must have a decent dress code.

- a. Dark blue scrub loose fit on top and bottom with white lab coat, the length of the white coat should be 10cm below the knee level of the student and should be buttoned all the timing. (Notes: *No replacement of scrub pants with any other form of trouser, leggings or jeans is allowed.*Likewise, no replacement of scrub shirt with any other form of top is allowed)
- b. White rubber or leather shoes may be used, Shoes should always be clean and odor-free (Notes: pointed heeled shoes and sandals are not allowed)





- 2. Identity card must be worn and visible at all times.
- 3. Watch with second hand or digital watch should be used.
- 4. Jewelries are not allowed except for wedding ring/band.
- 5. Hair should be tidy at all times.
- a. A short hair is advisable for male students. Facial hairs should be well trimmed.
- b. Females with long hair must be restrained (i.e., braided, tied in a pony tail, etc.) wear simple hair accessories.

C. Gadgets:

- 1. All type of gadgets such as mobile phones, notebook or notepad, tablets, laptop etc. must be placed inside the bag.
- 2. Any devices that will be brought or used in the laboratory should be upon the permission of the lab instructor.
- 3. Music player, ear pods are strictly prohibited.

D. Laboratory Resources:

- 1. All nursing laboratories should be kept clean and organized at all times.
- 2. All laboratory activities are scheduled and follow the university academic calendar.
- 3. Laboratory equipment and supplies should be properly replaced to the demonstrators after use.
- 4. Lighting and air-conditioning units should be switched off before leaving the laboratory.
- 5. Used materials and other disposables should be placed in appropriate containers.
- 6. Doors should be kept closed at all times and locked after use.
- 7. Careful handling of breakable equipment and supplies should be observed. Damaged or mal functioning equipment should be reported to the laboratory instructor as soon as possible.
- 8. Sitting on beds and on wheelchairs is not allowed. It is only used as part of the skills training.
- 9. The laboratory equipment should not be used for any purpose other than specific procedure.
- 10. The medications available inside the lab is for demonstration purposes only.
- 11. Handle the mannequins properly during demonstration and put back in its proper place after use.
- 12. All single-use equipment, such as gloves, tongue blades, cotton swabs, gauzes, disposable specula for examination, syringes etc. should be discarded properly in the containers.

E. College Resources

- 1. LCD projectors should be switched off after use.
- 2. Whiteboard markers should be used only when using the whiteboard.
- 3. All instructional resources should be used with care. Damaged or non-functioning equipment should be reported to the lab instructor as soon as possible.

F. Damages and Losses:

1. Any damaged or accident occur during the use of equipment should be reported to the laboratory in charge immediately. Complete the Incident/Injury Form and submit to the Laboratory Coordinator for proper action.

G. Cleaning and Disinfection of the Laboratory Equipment:

Mannequin:

- All mannequins, simulators, dummies, models, supplies and equipment's including IV poles, monitors, counter tops, medication vials, BP apparatus, stethoscopes etc. will be cleaned and disinfected after each procedure.
- An additional 15-30 min between laboratory events will be allotted to ensure cleaning can be accomplished.
- All manikins will be disinfected using 70% isopropyl alcohol as per manufacturer guidelines after each use.
- Laerdal (SimMan Essential, SimMan 3G, SimJunior, and Nursing Baby) will be disinfected using 70% isopropyl alcohol as per manufacturer guidelines.
- Linen on beds will be changed and laundered when soiled, after extensive use, and at the end of the semester.

Electronics:

- Use manufacturer guidelines for cleaning. If not, use an alcohol-based cleaner of at least 70% isopropyl alcohol and allow to dry.
- Avoid bleach/alcohol/abrasives on touch screens.

Stainless Steel & Rubber items:

• All the stainless-steel & Rubber items after the use should be cleaned with soap & water then dried and stored in the appropriate cupboards.

Beds, Stretchers, Tables & Chairs:

- Mattresses, handrails, headboards, exam tables and chairs will be cleaned with soap and water then with disinfected after each session with the Environmental Protection Agency's list of approved disinfectants and solutions to be used against.
- Disposable paper drapes may be used in place of bedsheets and will be disposed of after each session of activity.

CLINICAL SKILLS LAB SAFETY POLICY

Safety and security devices and equipment

Fire alarm system for each laboratory Fire blanket system for each laboratory

Fire
Extinguisher
devices for each
laboratory

Warning signs & First Aid box for each laboratory

Smoke Detector system for each laboratory

Plastic waste bin classified by disposal material and sharps for each laboratory

LABORATORY SAFETY

Northern Border University, College of Nursing- provide a safe learning experience for all students and employees to provide guidance to develop, implement and maintain a comprehensive college security program. The following instructions have been developed to maintain safety for students, staff and faculty while using laboratories.

A. Infection Control:

- 1. Universal infection control precautions will be followed at all times when there is an exposure or potential exposure to blood or body fluids.
- 2. Eating and drinking are not permitted in the laboratory spaces.
- 3. Gloves should be worn by students and faculty during any potential contact with blood and body fluids.
- 4. Due to safety concerns, students from other department are not permitted in the labs.

B. Physical Space Safety:

- 1. All closets should be closed when not in use.
- 2. The floors, beds, chairs and tables will be kept clean.
- 4. Laboratory doorways will be accessible at all times.
- 5. The lab supplies will not be used to provide medical treatment for students, staff, or faculty.
- 6. Unauthorized personnel are not allowed in the labs at any cost.

C. Medications and Fluids:

- 1. When breaking glass ampules for practice, students will use gauze covering the ampule or ampule breaker devices. With gloved hands break ampule in the opposite direction of body and face.
- 2.Placebos (candy pieces, commercially prepared medication, moisturizer and water) will be used for simulation of oral/topical medications. Simulated Medications are for practice and are not to be taken orally.

3. IV fluids with expired dates may be used for practice and demonstration only unless obviously contaminated. These fluids are not for internal use, but for practice on manikins only.

D. Needle Safety:

- 1. Laboratory personnel will annually review the expiry dates and document the number of needles and syringes.
- 2. All drawers will be locked at the end of a lab session and containers, bags, or equipment with needles will also be secured.
- 3. Needles provided for practice of injection are used in the lab only when the demonstrators or faculty are present for assistance. Students must demonstrate safety precautions while utilizing needles during practice as instructed in class.
- 4. Needles will not be recapped after use. Used needles are to be disposed of in yellow Sharps disposal containers provided throughout the lab space.
- 5. Needles and other sharp objects must not be discarded in the trash or left out openly in the lab at any time.
- 6. Injection practice will be allowed only on the manikins or practice injection pads provided in the lab.

E. Electrical Safety:

- 1. Wet materials may not be used around electrical outlets or equipment.
- 2. Faculty and students are responsible for reporting to the appropriate administration staff for faulty electrical cords, cracked plugs, missing outlet covers, etc., as well as any problems encountered while using electrical equipment.
- 3. Electric beds shall be maintained in the lowest position when not in use.
- 4. No electrical cords will be left in the pathway of walking.
- 5. All the power supply to the manikin and simulators should be off when the lab is not in use.



- 6. Only three-prong plugs, containing a ground wire, should be used to power equipment in the labs.
- 7. Labels should be stick in the socket to differentiate 110v and 220v.
- 8. High voltage power supply panel should be labelled.

F. Ergonomics:

- 1. Students and faculty will be instructed in principles of body mechanics prior to practice.
- 2. Student and faculty should use caution when lifting and should not lift equipment, manikins, or other students without assistance.
- 3. Students practicing lifting techniques will not perform these procedures in an unsafe manner.
- 4. The wheels of all equipment (wheelchairs, stretchers and beds) are to be locked during practice and return demonstration.

G. Latex Warning:

1. Some of the equipment in the nursing labs contain Latex. If a student has a known sensitivity/allergy to latex, please inform the instructor and lab personnel.

INJURY:

A. Reporting of an injury:

Any accident/ incident occurring in lab or clinical during college hours must be

- 1. Reported immediately to the faculty or lab personnel.
- 2. A faculty member will assess the student/staff and administer first aid as needed.
- 3. The faculty/staff/student will call assisted to depending upon the nature of the injury. Campus Security will be called to assist as needed with Health Services.
- 4. If the situation appears to be a medical emergency, dial 997 to get help immediately.

For student, faculty and staff, the following form must be filled out for the reporting and documentation of an injury/incident.

a. Incident/Accident Report Form: to report incidences that occur to students/faculty/staff in academic setting.

B. Clean Needle Stick injury:

According to CDC all sharps are to be handled safely and disposed of properly. In the event of a clean needle stick, these guidelines are to be followed:

- Inform the faculty immediately; render first aid as needed
- Wash hands with soap and water.
- Fill out the incident response form

C. Contaminated Needle Stick injury:

If a student is exposed to a contaminated needle stick or exposure to hazardous blood or blood products, the student has to:

- 1. Report the incident to the clinical faculty member and the appropriate person in the lab.
- 2. Have the wound inspected, cleansed, and dressed.
- 3. Complete the appropriate institutional incident report.
- 4. Seek treatment intervention from Al-Johara University Clinic.
- 5. In responding to an incident in which a student experiences a contaminated needlestick or exposure to hazardous blood or blood products, the faculty will:
 - Confirm with the student that all the above guidelines have been done.
 - Counsel the student as needed regarding follow-up and the most recent CDC protocols.

EMERGENCIES:

A. Fire:

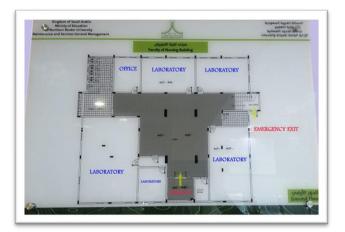
- 1. Alert people in area to evacuate. Follow instructions in Emergency Guide.
- 2. Activate nearest fire alarm and call civil defense 998
- 3. Close doors to confine fire. DO NOT LOCK DOORS.
- 4. Immediately evacuate to safe area or exit building through staircase-Do not use elevator.
- 5.Students and faculty should become familiar with the location of the nearest fire extinguishers and pull boxes for fire alarm.
- 6. Fire blanket is available in front of all the laboratory.
- 7. Building diagrams that indicate fire escape routes and locations of fire escapes are available in each laboratory.

In Case of fire follow the instruction to use fire extinguisher guide.









Emergency Exit Plan for Ground floor (laboratory)

BIOHAZARD WASTE DISPOSAL:

- A. Potential infectious wastes are collected, contained, stored, and disposed of according to the Occupational Safety and Health Administration protocol.
- B. Needles/sharps/syringes will not be discarded in trash containers.
- C. Needles/sharps/syringes are disposed of in a yellow, hard plastic sharps disposal container with a biohazard symbol on the outside provided in the lab.
- D. Sharps disposal is handled by a municipality professional disposal service. When Sharps containers are full, an order for pickup of waste will be scheduled.

DUTIES AND RESPONSIBILITES OF LABORATORY USERS

RESPONSIBILITIES OF LABORATORY ASSISTANT:

- 1. Help the lab instructor during the time of demonstration.
- 2. Observe the students return demonstration if necessary.
- 3. Maintain proper cleanliness inside the lab.
- 4. Observe the students for any unusual behavior and report to the laboratory instructor.

RESPONSIBILITES OF LABORATORY INSTRUCTOR:

- 1. Collaborate theory with practice by applying various skills in the laboratory.
- 2. Prepare laboratory plan based on the course curriculum.
- 3. Demonstrate the procedures to the students that is defined in the course specification.
- 4. Evaluate the student performance in the skill/simulation laboratory.
- 5. Implement all the policies and procedures mentioned in the laboratory manual.
- 6. Observe the students while practicing the skill in the laboratory.
- 7. Make sure all the safety measures are aligned properly.

- 8. Maintain inventory of the equipment and supplies at the starting and ending of the semester.
- 9. Maintain proper communication skill among the other faculty members and the students.
- 10.Plan and prepare for OSCE examination for the students for assessing their skills inside the laboratory.

RESPONSIBILITES OF LABORATORY INCHARGE:

- 1. Strictly instruct all the users to follow the policies and procedures stated in the laboratory manual.
- 2. Make sure all the needed equipment's and supplies are available during the start of each semester.
- 3. Inspect the overall function of the laboratory.
- 4. Coordinate with the faculty, staffs and the students.
- 5. Maintain all the records which is related to laboratory equipment purchase, inventory, incidence, request for supplies etc.
- 6. Provide orientation for the new staff and the new students admitted in the university.
- 7. Ensuring the safety measures inside the laboratory is adequate and well maintained.
- 8. Encourage the students to practice the skill safely until they become excellence.
- 9. Ensuring the proper functioning of the manikins and simulators of the lab.

RESPONSIBILITES OF LABORATORY COORDINATOR:

- 1. Construct an advanced skill /simulation lab that enhance effective teaching learning process.
- 2. Coordinate with all laboratory in charges and make sure that there is no deficit in equipment's and supplies that needed for the ongoing semester.
- 3. Organizing a workshop and training session on advanced simulation manikin to all the faculty members in the college of nursing.
- 4. Preparing a laboratory schedule for all the courses to prevent overlap in using the laboratory.

- 5. Checking the maintenance for the laboratories and replacing the damaged ones, especially at the end of each semester.
- 6. Overview all the aspects of laboratory function in a periodic manner.
- 7. Evaluate the student feedback form at the end of each semester and implement necessary action based on the feedback.
- 8. Manage any sort of problems that arise inside the laboratory.
- 9. Prepare annual report of the laboratory and submit to the university.

RESPONSIBILITES OF STUDENTS:

- 1. Students should practice safe and appropriate techniques while learning and practicing skills in the lab. Standard precautions should be followed at all times.
- 2. Students should strictly follow the policies and procedures of the laboratory manual.
- 3. Wash hands before starting skill, in between when directed, and at the end of each laboratory period.
- 4. Students should have proper orientation about the care, handling, and proper use of manikin's, equipment, models, supplies etc. prior to using it in the lab.
- 5. After completing the skills, replace the laboratory used equipment's properly and keep ready for the next student user(s). Chairs should be arranged when leaving the area.
- 6. Report any incidents or malfunctions to the laboratory instructor.
- 7. Students coming for skill and simulation laboratory should be 15mts before the starting time.
- 8. All the students should attend the skill and simulation lab without getting absence, unless there is an emergency.

FORMS & REPORTS



SIMULATION/SKILL LABORATORY INCIDENT/INJURY REPORT

STUDENT NAME	
DATE& TIME OF INCIDENT / INJURY	
LOCATION WHERE INCIDENT OCCURED	
COURSE TITLE AND INSTRUCTOR NAME	
DESCRIPTION OF INCIDENT	
NATION OF BUILDING	
NATURE OF INJURY:	
TREATMENT GIVEN:	
IREATMENT GIVEN:	
REFERRED TO:	
Student has declined medical treatment for the above	
	incident/injury Instructor Signature & Date
Student has declined medical treatment for the above Student Signature & Date	
Student has declined medical treatment for the above	

Note

Instructor's Responsibility:

- 1. For serious or emergency injuries/incidents in the skill lab send students to hospital ER or call 997
- 2. For all incidents / incidents immediately notify the course coordinator/Head of the department, Complete the report.



SIMULATION/SKILL LABORATORY REQUEST TO BORROW EQUIPMENT, SUPPLIES AND MANNEQUINS

NAME OF THE FACULTY		
REQUEST DATE& TIME		
DEPARTMENT		
MOBILE/INTERCOM NUMBER		
E-MAIL		
NAME OF THE LABORATORY		
PURPOSE:		
MANIKINS/EQUIPMENTS/SUPPLIES – REQUEST	TED:	
DATE AND TIME OF BORROW:		
BORROWED BY:	Signature:	
DATE AND TIME OF RETURN:		
RETURN BY:	Signature:	
REMARKS:		
REMARKS.		
RECEIVED BY:		
Signature & Date:	LAB INCHARGE Signature & Date:	
LAB CO-ORDINATOR signature & Date:	<u>'</u>	



SIMULATION/SKILL LABORATORY Laboratory – Reservation Request

Name of the faculty:	Mobile/intercom number:
Date:	No of Days/Time
Department	Course Name:
Course Number:	Date requested:
Lab requested:	
Purpose:	
Manikins / Equipment / Supplies Needed:	
laboratory coordinator:	Signature:



SKILLS/SIMULATION LABORATORY AGREEMENT

As a nursing student in the College of Nursing – Northern Border University, I willbe responsible for all policies and procedures discussed in nursing skill lab. I understand that the content of these labs will be kept confidential to maintain the integrity of the learning experience for me and my fellow students.

I fully understand and acknowledge that the unauthorized release, mishandling of confidential information or inappropriate exchange of information is prohibited. Consequences may occur if I violate this agreement.

Student name:	Student Registration number:
Course:	Level of program:
Student signature:	Date:
Lab Coordinator:	



SIMULATION/SKILL LABORATORY

Report for Damage/Lost equipment and supplies

Building Number: Lab In charge: S.No Name of the Item Damage/Lost No of Items Problems need to rectify Remains No. 1 Problems need to rectify No. 1 Probl	·ks
	·ks
	·ks
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Lab In charge Signature:	
Laboratory coordinator:	

GALLERIES- CLINICAL SKILL LABORATORIES















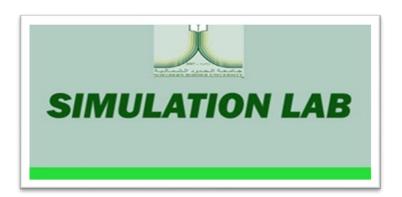


























	Name	Signature
Prepared by	Dr.Fathia Jamal	Fother 1
	Ms. Ajitha Thankarajan Rajennal	Aith.
Revised by	Ms.Anu Sam Jacob	Sin
	Ms.Leticia Lopez	The second
Approved by	Seventh College Board	
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